

Name: _____

Grade: _____

Anthropology Representation of "Other" Project Rubric

Category	F	D	C	B	A
<i>Technical requirements (grammar, punctuation, spelling, min. length) - 10%</i>	Grammar, punctuation, spelling errors are frequent and distracting; not min length	Grammar, punctuation, & spelling errors are frequent and distracting(>3 but <10)	Major grammar, punctuation, & spelling errors (>3 but <10)	Minor (<3) grammar, punctuation, & spelling errors	Grammar is technically flawless
<i>"Other" - 20%</i>	Group/culture chosen is no "other"			Group/culture chosen is "other"	
<i>Examples of Representation - 30%</i>	Only 0 or 1 examples of "other" are included and/or examples are not appropriate examples	Only 2 examples of "other" are included and/or are not appropriate examples	Only 3 examples of "other" are included and/or some are not appropriate examples	Only 4 examples of "other" are included and/or some are not appropriate examples	Five or more examples of "other" are included and all are appropriate
<i>Analysis / Reflection - 30%</i>	Shows no effort and/or analysis.	Examples are analyzed, but has major errors in anthropological thinking	Examples are analyzed, but incomplete	Examples are analyzed for origins but not for social, cultural, and emotional reasons.	Examples are analyzed for origins as well as for social, cultural, and emotional reasons.
<i>Anthropological Concept: Cultural Differences - 10%</i>	Shows no understanding of anthropological questions, methods, and perspectives	Shows no understanding of anthropological questions, methods, and perspectives	Demonstrates a minimal understanding of anthropological methods and perspectives in relation to the issue	Reflects on some benefits of an anthropological approach to the issue	Thoroughly describes the benefits of an anthropological approach to the issue; includes a clear understanding and discussion of anthropological questions, methods, and perspectives
<i>Critical thinking and analysis - 10%</i>	Shows no effort of critical thinking.	Lacks complexity of thought; shows inability to describe varying approaches or perspectives.	Simplistic analysis of complex issues; minimal understanding of data / anthropological approach	Shows excellent effort and analysis. Evaluated the primary cultural aspects	Shows exceptional effort and analysis. Skillfully evaluates multiple cultural aspects; Applies course themes to the analysis.

Comments: